

ANNUAL SYLLABUS (2024-2025)

Subject: -English

BOOK:- English made easy

Class: -UKG

MONTH	LESSON	SKILL	LEARNING OUTCOME	TEACHING METHODOLOGY	PROJECT / ACTIVITY / ASSESSMENT	ASSESSMENT	TEACHING AID
April	A-Z & a-z(Recap wih sound), Introduction of Print Letters (c,e,a)(g,q,d),(b,p),Oral Skill :-Short vowels (a,e),Sight Words:- dad,bad,gag,bag,cap,gap,jam,dam,man,fan,cat,bat {Match,Circle,Blanks, Rearrange}, Reading Skill:-Book Page No:- 3-9.Rhymes:-*Hope a Little* बोलियाँ, Conversation:-My Self,Story Telling	Reading, Writing, Speaking, Recognition Skill	explain & enhance vocabulary by retrieving key words & exploration of communication	Concept based conversation	Group oral Activity (Sounds)	(2PPT Conducted in each month) Group Activity Performance	Flash Cards,AV aid,Drilling, Text Book
May	Letters(V,W,X) (Y,Z) (i,j) Sight Words:- den,pen,bed,fed,leg,keg,pet,net,ten,peg,wet,egg. Oral Skill:- Short vowels(a,e). Reading Skill:-Book Page No:- 10,13,14.Rhymes:-Little tommy tucker, पउरुंग,Conversation:-My Self	Reading, Writing, Speaking, Recognition skill	explain & enhance vocabulary by retrieving key words	Concept based Random questioning (Play way)	Self Introduction (Public Speaking)	(2PPT Conducted in each month) Oral assessment(Evaluate Speaking skills)	Flash Cards,AV aid, Drilling,,Text Book
July	Cursive letters (t,l,h)(K,f)(u,o)(r,s)(m,n) Sight Words:- bin,pin,kit,hit,lid,kid,zip,lip,dig,fig,tin,dip (Match, Circle,Blanks, Rearrange) clap,swim,drum,slip,clip,flag,frog,plug,crib,Oral Skill:-Short Vowels (a,e,i) Reading Skill :-Book Page no:-17,18 Conversation:- My toy, उउते,हमारी नानी, Story telling.	Reading, Writing, Speaking, Recognition skill	explain & enhance vocabulary by retrieving key words & exploration of communication	Concept based Random questioning (Play way)	Rearrange Worksheet Worksheet (Match)	(2PPT Conducted in each month) Work sheet Based Oral Questioning	Flash Cards,AV aid,Drilling, Text Book

Aug	<p>Sight Words (o,u):- rod,sob,pod,cob,dog,log,top,pop,hot,not,hut,nut,cup,pup,tub,rub,mug,jug,sun,gun,sum,gum.Oral Skill:-Introduction of ng,nk,ck,words ng:- wing,sing,king,swing, spring,ring.nk :- drink,sink,pink,blink.ck :-sick,lick,truck,clock,peck,tick, duck,pick Introduction Double consonants:-ell:- bell,doll,mill,drill,smell,well, .ill:-bill,grill,drill,hill,fill,kill.off:- cuff,cliff,sniff.hiss,mess,dress,cross, press Story telling:- Rhymes:- चिँली, कंप्यूट, conversation:- My Favourite Toy. Reading skill:- Book Page No:-9-28</p>	Reading, Writing, Speaking, Recognition skill	explain & enhance vocabulary by retrieving key words & exploration of communication	Concept based Random questioning (Play way)	Work sheet(circle the correct word)	<p>2PPT Conducted in each month Work sheet Based</p> <p>Oral Assessment(Book Reading)</p>	Flash Cards,AV aid,Drilling, Text Book
Sep							
SA-1							

ANNUAL SYLLABUS (2024-2025)

Subject: -English

BOOK:-English made easy

Class: - UKG

MONTH	LESSON	SKILL	LEARNING OUTCOME	TEACHING METHODOLOGY	PROJECT / ACTIVITY / ASSESSMENT	ASSESSMENT	TEACHING AID
Oct	Writing Skill :-cursive writing skill with short vowels(a,e,i,o,u) .Oral drilling :- Sight words, Introduction to words with sh,ch,th,sh:-fish,dish,ship,shed,shell,cash,she,brush,ch:-chick,chop,bench,chimp,lunch,chin,chess,pinch th:-thumb,thick,moth,thin,math,path,cloth ok. Reading Skill:- Book page no:- 30-37 .Story telling. Rhymes:- Traffic lights, डकियाँ, भुरगा, Conversation:- My Teacher	Reading, Writing, Thinking, Speaking, Recognition skill	explain & enhance vocabulary by retrieving key words & exploration of communication	Concept based Random questioning (Play way)	Assignment (Traffic Lights)	2PPT Conducted in each month Assignment Based	Flash Cards,AV aid,Drilling,, Text Book
Nov	Writing Skill, Domestic Animals,Parts of body,Use of A/ An,Use of This/ That Oral drilling - Sight words.Short oo { book,wood,hook,cook,foot,stood} Long oo {zoo,food,roof,pool,boot,root,tool,moon} Reading Skill:- Book Page no:- 30-37. Rhyme:-Way up in Apple tree,अच्छी बातें, भरदास, Conversation:- My Teacher. Story telling	Reading, Writing, Speaking, Recognition skill	explain & enhance vocabulary by retrieving key words	Concept based Random questioning (Play way)	Make new words (Oral) Worksheet This/That	2PPT Conducted in each month Worksheet Based	Flash Cards,AV aid,Drilling,, Text Book,
Dec	Writing skill,Means of Transport,Vegetables name,Opposite,One/ Many ,Oral drilling:- Sight words of (long vowels) ai:- brain,paint,chain,nail,train ea:- eat,seal,tead,peas,meal ee:- meet,feet,tree,sleep,weep . Reading Skill:- Book Page no:-38-40 Rhymes :- Brush your teeth, गंगाराम, रुँध conversation:- My pet Story telling	Reading, Writing, Speaking, Recognition skill	explain & enhance vocabulary by retrieving key words & exploration of communication	Concept based Random questioning (Play way)	Read the word and Draw the picture + Open Book test	2PPT Conducted in each month Open book test (Book Pg:-40)	Flash Cards,AV aid,Drilling,, Text Book

Jan	Writing Skill, Dictation (a,e,i,o,u) Worksheet related to above topics covered in October & November.Oral drilling:- Sight words. ie:- pie,lie.igh:- fight,night, bright,high,light oa:- oats,soap,boat,goal,coal,goat.Reading Skill:- Book page no:- 41-49 Rhymes:-सबजी वाला, मेरी मैडम Conversation:- My Pet Story telling	Reading, Writing, Speaking, Recognition skill	explain & enhance vocabulary by retrieving key words & exploration of communication	Concept based Random questioning (Play way)	Story telling activity	2PPT Conducted in each month Oral Assessment ,Group Activity	Flash Cards,AV aid,Drilling,, Text Book
Feb	Revision of above mentioned topics(October - January) for final term -2 exams	REVISION	REVISION	REVISION	REVISION	REVISION	REVISION

SA-2

ANNUAL SYLLABUS (2024-2025)

Subject: -Maths

BOOK:-MATHS MADE EASY

Class: -UKG

MONTH	LESSON	SKILL	LEARNING OUTCOME	TEACHING METHODOLOGY	PROJECT / ACTIVITY / ASSESSMENT	ASSESSMENT	TEACHING AID
April	Recap of Counting 1-50, Counting 51-70, Missing Numbers (1-50),Forward Counting (1-50) & Backward Counting (50-1), Dictation (1-50),Big & Small Concepts, Concept of Colours Pattern	Logical Thinking ,Writing,Speaking,Reasoning Skill	Knowledge of serial & backward counting,Conceptual awareness about colors & big & small	Play way method Random questioning,Live examples.	Activity based on Colors	(2 PPT Conducted in each month ,Oral Assessment ,Worksheet based assessment	Text Book ,Real Objects,Live Examples,AV aids
May	Counting (71-90), Missing Numbers (71-90),Forward Counting (51-90), Backward Counting (90-51),After:Before: & In-Between numbers (51-90), Dictation (51-90),Long & Short,Shapes & Size	Logical Thinking ,Writing,Speaking,Reasoning Skill	Knowledge of serial & backward counting,Conceptual awareness about shapes-size & long & short.	Explanation method ,Live examples ,Activity method	Written Assignment (Missing Numbers)	(2 PPT Conducted in each month ,Written Assignment based assessment	Text Book ,Real Objects,Live Examples,AV aids
July	Counting 91-100, Missing Numbers 51-100, Forward Counting (51-100) & Backward Counting (100-51), Dictation 1-50,Thin & Thick,Shapes & Spatial sense,Identifying Shapes.	Logical Thinking ,Writing,Speaking,Reasoning Skill	Child learn to differentiate between different maths concepts.	Play way method, Random questioning,Live examples.	Activity:-Make a hut with help of different Shapes & use color sense.	(2 PPT Conducted in each month ,Oral Questioning based assessment.	Text Book ,Real Objects,Live Examples,AV aids
Aug	Counting (1-100), Dictation (1-100),What comes after,before & In between (1-100),Comparing Numbers,More & Less, Positions:-Above & Below,Left & Right ,Table of 2.	Logical Thinking ,Writing,Speaking,Reasoning Skill	Table's & different comparing concepts helps to solve multiplication problems.	Play way method, Random questioning,Live examples.	Worksheet (W.C.Before,Between & After) .	Oral Assessment & Worksheet based assessment .	Text Book ,Real Objects,Live Examples,AV aids

Sep	Revision of all topics done & Exams of Term-1						
Oct	Counting (101-130),What comes After, before & in between number (1-50),Patterns with shapes ,Comparing numbers =More & Less (1-10) with symbols, Dictation 1-100,Blanks 101-130, Addition sentences with pictures , Table of 3.	Logical Thinking ,Writing,Speaking,Reasoning Skill	Students will be able to solve one & two step word problems involving addition.	Problem solving approach ,Group Discussion ,Drill Method	Activity based on addition.	Group Activity ,Oral Assessment	Text Book ,Real Objects,Live Examples,AV aids
Nov	Numbers Counting (131-160) ,What comes After,before,and inbetween (51-100) e.g :-pattern with colors (red blue, green), Comparing numbers :- More & Less (upto 20) with symbols,Dictation (1-100) Blanks(131-160) , Addition sentences with picture (adding zero) ,Single digit addition, (Vertical & Horizontal)	Logical Thinking ,Writing,Speaking,Reasoning Skill	Knowledge about what comes before,between & after, comparing numbers.	Random Questioning ,Play way method ,Drill Method ,	Number Pattern Diagram(Joining Dots) ,More /Less Activity	Worksheet & Activity based Assessment .	Text Book ,Real Objects,Live Examples,AV aids
Dec	Numbers dict (101-200) Ascending order of numbers (1-50) ,arranging from smallest to biggest Blanks(161-200), Substraction with piictures ,Table 4 .	Logical Thinking ,Writing,Speaking,Reasoning Skill	Students will be able to solve one & two step word problems involving subtraction & ascending order.	Problem solving approach ,Group Discussion ,Drill Method	Activity based on ascending order(Book Pg:- 42)	Activity based Assessment ,Oral questioning ,Group Discussion.	Text Book ,Real Objects,Live Examples,AV aids
Jan	Numbers dict (101-200) Descending order of numbers (1-50) ,arranging from biggest to smallest ,blanks (101-200) , Substraction (single digit) (vertical & horizontal) ,Table 5 .	Logical Thinking ,Writing,Speaking,Reasoning Skill	Students will be able to solve one & two step word problems involving subtraction & mental -motor skills.	Group Discussion ,Drill Method ,Life skills	Activity based on ascending order(Book Pg:- 43)	Group Activity ,Oral Assessment	Text Book ,Real Objects,Live Examples,AV aids
Feb	REVISION OF ALL TOPICS (COVERED OCTOBER TO JANUARY)						

ANNUAL SYLLABUS (2024-2025)

Subject:-Punjabi

BOOK:-Punjabi Shabad Gyan , Akhar Sulekh

Class: -U.K.G

MONTH	LESSON	SKILL	LEARNING OUTCOME	TEACHING METHODOLOGY	PROJECT / ACTIVITY /	ASSESSMENT	TEACHING AID
April	ਅੱਖਰਾਂ ਦੀ ਪਹਿਚਾਣ+ ਅੱਖਰ ਲਿਖੋ:- ਹ, ਰ, ਗ, ਮ, ਸ, ਕ, * ਇੱਕੋ ਜਿਹੇ ਅੱਖਰਾਂ ਨਾਲ ਮਿਲਾਨ ਕਰੋ, ਤਸਵੀਰ ਦੇਖ ਕੇ ਪਹਿਲਾ ਅੱਖਰ ਲਿਖੋ, * ਸਹੀ ਅੱਖਰ ਤੇ ਗੋਲਾ ਲਗਾਉ। Reading - Pg :- 2	Recognition ,Reading ,Writing Skill	ਅੱਖਰਾਂ ਦੀ ਪਹਿਚਾਣ	Oral Discussion,Rando m Questioning	*ਵਿਸਾਖੀ ਦੀ ਮਹੱਤਤਾ* ਇੱਕੋ ਜਿਹੇ ਅੱਖਰਾਂ ਨਾਲ ਮਿਲਾਨ ਕਰੋ (worksheet)	2PPT Conducted in each month Oral assessment & worksheet	Flash Cards ,Text Book,Live Examples
May	ਅੱਖਰਾਂ ਦੀ ਪਹਿਚਾਣ+ ਅੱਖਰ ਲਿਖੋ:- ਝ, ਛ, ਪ, ਧ, ਥ, ਘ, * ਤਸਵੀਰ ਦੇਖ ਕੇ ਪਹਿਲਾ ਅੱਖਰ ਲਿਖੋ, * ਸਹੀ ਅੱਖਰ ਤੇ ਗੋਲਾ ਲਗਾਉ। Reading - Pg :- 3	Recognition ,Reading ,Writing Skill	ਅੱਖਰਾਂ ਦੀ ਪਹਿਚਾਣ	Oral Discussion,Rando m Questioning	ਮੇਰੀ ਮਾਂ Card on *Mother's day**ਸਹੀ ਅੱਖਰ ਤੇ ਗੋਲਾ ਲਗਾਉ।	2PPT Conducted in each month Oral assessment & worksheet	Flash Cards ,Text Book,Live Examples
July	ਅੱਖਰਾਂ ਦੀ ਪਹਿਚਾਣ+ ਅੱਖਰ ਲਿਖੋ:- ਦ, ਢ, ਚ, ਜ, ਨ, ਠ, ਛ,* ਤਸਵੀਰ ਦੇਖ ਕੇ ਪਹਿਲਾ ਅੱਖਰ ਲਿਖੋ, * ਮਿਲਾਨ ਕਰੋ, Reading - Pg :- 4	Recognition ,Reading ,Writing Skill	ਅੱਖਰਾਂ ਦੀ ਪਹਿਚਾਣ	Oral Discussion,Rando m Questioning	ਬੋਲ ਲਿਖਤ (Activity)	2PPT Conducted in each month Oral assessment & worksheet	Flash Cards ,Text Book,Live Examples
Aug.	ਅੱਖਰਾਂ ਦੀ ਪਹਿਚਾਣ+ ਅੱਖਰ ਲਿਖੋ:- ਵ, ਟ, ਠ, ਤ, ਡ, ਓ, ਅ,ਏ, ਅਗਲਾਂ ਅੱਖਰ ਲਿਖੋ, ਸਹੀ ਅੱਖਰ ਤੇ ਗੋਲਾ ਲਗਾਉ, ਤਸਵੀਰ ਦੇਖ ਕੇ ਪਹਿਲਾ ਅੱਖਰ ਲਿਖੋ, * Reading Pg :- 5-6	Recognition ,Reading ,Writing Skill	ਅੱਖਰਾਂ ਦੀ ਪਹਿਚਾਣ	Oral Discussion,Rando m Questioning	ਅਗਲਾ ਅੱਖਰ ਲਿਖੋ (Worksheet)	2PPT Conducted in each month Oral assessment & worksheet	Flash Cards ,Text Book,Live Examples
Sept.	TERM-1 Syllabus ਓ-ਣ (ਵਰਣਮਾਲਾ), ਤਸਵੀਰ ਦੇਖ ਕੇ ਪਹਿਲਾ ਅੱਖਰ ਲਿਖੋ, ਮਿਲਾਨ ਕਰੋ, ਸਹੀ ਅੱਖਰ ਤੇ ਗੋਲਾ ਲਗਾਉ, ਅਗਲਾ ਅੱਖਰ ਲਿਖੋ, ਬੋਲ ਲਿਖਤ ਓ-ਣ B.Pg.2-6	TERM EXAM-1	TERM EXAM-1	TERM EXAM-1	TERM EXAM-1	TERM EXAM-1	TERM EXAM-1

SA-1

ANNUAL SYLLABUS (2024-2025)

Subject: Punjabi

BOOK:-Punjabi Shabad Gyan , Akhar Sulekh

Class: -U.K.G

MONTH	LESSON	SKILL	LEARNING OUTCOME	TEACHING METHODOLOGY	PROJECT / ACTIVITY / ASSESSMENT	ASSESSMENT	TEACHING AID
Oct.	ਅੱਖਰਾਂ ਦੀ ਦੁਹਰਾਈ ਓ-ਣ, ਅੱਖਰਾਂ ਦੀ ਪਹਿਚਾਣ:- ਸ਼, ਗ਼, ਖ਼, ਜ਼, ਭ, ਮਿਲਾਨ ਕਰੋ, ਅਗਲਾ ਅੱਖਰ ਲਿਖੋ, ਸਹੀ ਅੱਖਰ ਤੇ ਗੋਲਾ ਲਗਾਉ, ਤਸਵੀਰ ਦੇਖ ਕੇ ਪਹਿਲਾ ਅੱਖਰ ਲਿਖੋ Book Pg :- 7-8	Thinking,Identification ,Reading,Writing ,Speaking Skill	ਅੱਖਰਾਂ ਦੀ ਪਹਿਚਾਣ	Concept Based Random Questioning	Book Pg :- 11 (Activity)	2PPT Conducted in each month Group Activity (Oral discussion)	Flash Cards ,Text Book,Live Examples
Nov.	ਅੱਖਰਾਂ ਦੀ ਪਹਿਚਾਣ ਝ, ਵ, ਫ਼, ਫ਼, ਬ, ਯ, ਲ, ਲ, ਬੋਲ ਲਿਖਤ (ਓ-ਲ), ਵਰਣਮਾਲਾ (ਓ-ਲ) ਖਾਲੀ ਸਥਾਨ (ਓ-ਲ) Book Pg :- 9-12	Thinking,Identification ,Reading,Writing ,Speaking Skill	ਅੱਖਰਾਂ ਦੀ ਪਹਿਚਾਣ	Play Way Discussion	Book Pg :- 12 (Activity)	2PPT Conducted in each month Group Activity (Oral discussion) ,Open book test	Flash Cards ,Text Book,Live Examples
Dec.	ਵਰਣਮਾਲਾ (ਓ-ਲ), ਦੋ ਤਿੰਨ ਅੱਖਰੀ ਸ਼ਬਦ ਜੋੜ ਦੋ, ਤਿੰਨ ਅੱਖਰੀ ਸ਼ਬਦ, Book Pg :- 13-19	Thinking,Identification ,Reading,Writing ,Speaking Skill	ਅੱਖਰਾਂ ਦੀ ਪਹਿਚਾਣ	Concept Based Conversation & Drill method	Book Pg:-17 (Activity)	,Oral Questioning & worksheet test	Flash Cards ,Text Book,Live Examples
Jan.	ਵਰਣਮਾਲਾ ਤੇ ਖਾਲੀ ਸਥਾਨ (ਓ-ਲ), ਦੋ, ਤਿੰਨ ਅੱਖਰੀ ਸ਼ਬਦ ਜੋੜ ਦੋ, ਤਿੰਨ ਅੱਖਰੀ ਸ਼ਬਦ, ਤਸਵੀਰ ਦੇਖ ਕੇ ਨਾਮ ਲਿਖੋ, ਖਾਲੀ ਸਥਾਨ ਭਰੋ (ਦੋ ਤਿੰਨ ਅੱਖਰੀ ਸ਼ਬਦ) ਬੋਲ ਲਿਖਤ (ਦੋ ਤਿੰਨ ਅੱਖਰੀ) Book Pg :- 20-22	Thinking,Identification ,Reading,Writing ,Speaking Skill	ਅੱਖਰਾਂ ਦੀ ਪਹਿਚਾਣ	Group Discussion	Book Pg:-22 (Activity)	2PPT Conducted in each month Oral Questioning & worksheet test	Flash Cards ,Text Book,Live Examples
Feb.	Term-2 Syllabus:- ਵਰਣਮਾਲਾ (ਓ-ਲ), ਦੋ, ਤਿੰਨ ਅੱਖਰੀ ਸ਼ਬਦ ਜੋੜ ਦੋ, ਤਿੰਨ ਅੱਖਰੀ ਸ਼ਬਦ, ਤਸਵੀਰ ਦੇਖ ਕੇ ਨਾਮ ਲਿਖੋ, ਖਾਲੀ ਸਥਾਨ ਭਰੋ (ਦੋ ਤਿੰਨ ਅੱਖਰੀ ਸ਼ਬਦ), ਦੋ ਤਿੰਨ ਅੱਖਰੀ ਸ਼ਬਦ, ਬੋਲ ਲਿਖਤ (ਦੋ ਤਿੰਨ ਅੱਖਰੀ) Book Pg :- 07-22 (Revision of Whole syllabus)	Revision	Revision	Revision	Revision	Revision	Revision

SA-2

ANNUAL SYLLABUS (2024-2025)

Subject: - General Awareness

BOOK:-My Picture Dictionary

Class: - UKG

MONTH	LESSON	SKILL	LEARNING OUTCOME	TEACHING METHODOLOGY	PROJECT / ACTIVITY / ASSESSMENT	ASSESSMENT	TEACHING AID
April	<p>Body parts,Good Habits</p> <p>B.Page - 3,35</p> <p>1.What do you do with your eyes?</p> <p>Ans- I see with my eyes.</p> <p>2.What do you do with your legs?</p> <p>Ans- I walk with my legs.</p> <p>3.What do you do with your mouth?</p> <p>Ans- I eat with my mouth.</p> <p>4.How many sense organ do you have?</p> <p>Ans- We have five sense organs:- Eyes,Ears,Nose,Tongue,Skin.</p> <p>5.What good habits do we follow?</p> <p>Ans- We should:-</p> <p>1.Wake up early in the morning.</p> <p>2.Pray to God daily.</p> <p>3.Wear clean clothes.</p> <p>4.Do exercise daily.</p> <p>5.Eat healthy food.</p>	Reading Skill, Speaking Skill and Thinking Skill	Knowledge of Body Parts and Good Habits	Conversation Role play	Oral Activity (Names of Body Parts)& Show and Tell Good Habits	Oral Based assessment and Activity on Good Habit	Live examples, Text Book
May	<p>Spices,Food,Taste,Dry Fruits</p> <p>B.Page - 16,17,18,19,20</p> <p>1 .Which vegetable is bitter in taste?</p> <p>Ans- Bitter Guard is bitter in taste.</p> <p>2.Which vegetable is sour in taste?</p> <p>Ans- Lemon is sour in taste.</p> <p>3.Which vegetable is known as king of vegetable?</p> <p>Ans- Brinjal is known as king of vegetables.</p> <p>4.Name the fruit which can keep the doctor away?</p> <p>Ans- An apple can keep the doctor away.</p> <p>5.Name any three dry fruits.</p> <p>Ans- Walnut,Coconut,Almonds</p>	Reading Skill, Speaking Skill and Thinking Skill	Knowledge about food and taste	Example and Conversation	Food Fiesta Activity , Circle the Dry Foods (Worksheet)	Group Activity, Discussion on Healthy Food	Live examples ,Text Book

July	Birthday Party,At the Sea Beach B.Page - 21,28,29 1.When is your birthday? Ans- My birthday is on _____. 2.What do you sing when the cake is cut? Ans- Happy birthday to you. 3.What do you see at the sea beach? Ans- Surfing board,shell,sand,yacht 4 How old are you? Ans- I am five years old. 5.What things you use to do decoration on your birthday? Ans- Balloons,stars,stickers.	Reading Skill, Speaking Skill and Thinking Skill	Knowledge about things use in Birthday Party and at Sea Beach	Conversation	Worksheet - at Sea Beach (circle)	Worksheet & Oral Assessment	Chart,Text Book
Aug.	My House,Living Room,Types of houses,Our Neighbourhood B.Page - 4,5,6,7,10 1.Where do you live? Ans- I live in a house. 2.Name the types of houses. Ans- Pucca house, Kutcha House. 3.Where do we keep our clothes? Ans- In an Almirah. 4.What do you find in your neighbourhood? Ans- Bus Stop,Market,Hospital,Bank 5.Where we should go when we fall sick? Ans- In the Hospital	Reading Skill, Speaking Skill and Thinking Skill	Knowledge about the importance of houses and neighbourhood	Group Discussion and Play way	Worksheet of different types of houses	Types of Houses (assignment)	Text Book, Live Examples
Sept.	Revision of whole syllabus From April to August and SA-1 Exam						
	Unit Test - B.Page - 3,16,17,18,19,20,35 SA-1 - Whole syllabus from April to August						

Oct.	<p>Sea Animals,Young one of Animals,Reptiles,Sound of animals</p> <p>B.Page - 11,12,14,15</p> <p>1.Which is the tallest animal?</p> <p>Ans- Giraffe is the tallest animal.</p> <p>2.Which animal has a pouch to keep its baby?</p> <p>Ans- Kangaroo has a pouch to keep its baby.</p> <p>3.Which animal is called the ship of the desert?</p> <p>Ans- Camel is called the ship of the desert.</p> <p>4.Name the largest bird that can not fly?</p> <p>Ans- Ostrich is the largest bird that cannot fly.</p> <p>5.Which bird can see at night?</p> <p>Ans- An owl can see at night.</p>	Reasoning and Speaking	Importance of Animals	Live example and Conversation	Chart (Sea Animals) Worksheet Matching(Young Ones)	Worksheet & Oral Based Assessment	Live example , Text book
Nov.	<p>Shopping Mall,Platform,Super market,Hospital</p> <p>B.Page - 22,23,26,27,30</p> <p>1.Why we go to a market?</p> <p>Ans- We go to market to buy fruits,vegetables,clothes etc.</p> <p>2.Who treats us when we fall sick?</p> <p>Ans- A doctor treats us when we fall sick.</p> <p>3.Where we go for shopping?</p> <p>Ans- To Shopping Mall & Super Market .</p> <p>4.What do you see at the platform?</p> <p>Ans- We see trains, passengers and stalls</p> <p>5.What should we keep in a first aid box ?</p> <p>Ans- Bandage, dettol & cotton.</p>	Thinking and Speaking	Get Knowledge about different places	Examples from surroundings	Visit to Hospital and Market	Oral Based assessment	Live Example, Text Book

Dec.	<p>Classroom,In the Garden,Opposites</p> <p>B.page - 8,9,32</p> <p>1.What things you see in your classroom?</p> <p>Ans-Blackboard,Chalk,Duster,Bench,Desk,Charts.</p> <p>2.What do you find in a garden?</p> <p>Ans- Trees,Flowers,Grass,Benches are find in the garden.</p> <p>3.Which gas do we breathe in?</p> <p>Ans- We breathe in an Oxygen.</p> <p>4.What is the name of your Principal?</p> <p>Ans- Dr.Dhiraj Kumar Thapliyal is our Principal.</p> <p>5.Who teaches you in the class?</p> <p>Ans- A teacher teaches in a class.</p>	Thinking and Speaking	Get Knowledge about Classrooms and garden	Group Discussion	Tell the things present in classroom and garden worksheet (Opposites)	Oral & worksheet Based assessment, open book test,	Live Example, Text Book
Jan.	<p>Games,Seasons,Amusement Park</p> <p>B.page - 38,39,36,24,25</p> <p>1.Name four main seasons .</p> <p>Ans- Summer,Winter,Rainy,Spring</p> <p>2.In which season do we wear woollen clothes?</p> <p>Ans- We wear woollen clothes in winter season.</p> <p>3.Name the things we use in rainy season?</p> <p>Ans- We use umbrella,raincoat,gumboots in rainy season.</p> <p>4.Name any two outdoor games?</p> <p>Ans-Hockey,Cricket,Football,Kho– Kho.</p> <p>5.Name any two indoor games?</p> <p>Ans-Ludo,Chess, Carrom Board.</p>	Motor Skill ,Thinking	Get Knowledge about games and seasons	Play way	Worksheet on Seasons	Oral & Worksheet Based Assessment	Live Example Text Book

Feb.	<p>Tools,Means of Communication</p> <p>B.Page - 33,37</p> <p>1.Which tool we use to cut things?</p> <p>Ans- We use scissors.</p> <p>2.Which is old mean of Communication?</p> <p>Ans- Letter is the old mean of communication.</p> <p>3.Which is the fastest means of communication?</p> <p>Ans- Mobile is the fastest means of communication.</p> <p>4.Name any two tools commonly used in the house?</p> <p>Ans- Hammer,Plier,Axe.</p> <p>5.By which means we can send a printed message?</p> <p>Ans- Fax Machine</p>	Thinking and Reasoning	Able to use means of Communication and tools	Group Discussion	Name different tools used at home	Oral assessment, open book test	Model and real Objects
SA-2							
<p>Unit Test - B.Page - 11,12,13,14,15,22,23,26,27,30</p> <p>SA-2 - Whole syllabus from October to February</p>							

ANNUAL SYLLABUS (2024-2025)

Subject :- Activity

Class:- UKG

MONTH	LESSON	SKILL	LEARNING OUTCOME	TEACHING METHODOLOGY	PROJECT/ ACTIVITY/ ASSESSMENT	ASSESSMENT	TEACHING AID
April	Activities related to 1. Body Parts 2. Heavy /Light 3. Match of capital with small Letters	1. Motor Skills 2. Literacy and Numeracy skill	1. Cognitive Development 2. Positive Learning Habit	1. Visualization 2. Guided Play 3. Blended Learning		Activity Based Assessment	1. Activity Material 2. Magnetic Board
May	Activities related to 1. Domestic Animals 2. Water Animals 3. Animals sorting by using magnetic Board 4. Inside/Outside	1. Motor Skills 2. Development of attention span	1. Physical Development 2. Eyes Hand Coordination	1. Visualization 2. Guided Play 3. Fun Learning		Activity Based Assessment	1. Activity Material 2. Magnetic Board
July	Activities related to 1. Means of Transport 2. Sense Organs 3. Zig Saw Puzzle	1. Fine Motor skills 2. Analytical skills	1. Awareness about Means of Transport 2. Enable to solve Puzzle	1. Constructed Play 2. Fun Learning		Activity Based Assessment	1. Activity Material 2. Magnetic Board

Aug	Activities related to 1. Colours Name 2. Traffic Light + Rules 3. Tie up the shoe laces 4. Action Words	1. Creativity 2. Fine motor skill 3. Social awerness	1. Recognise Colours 2. Social awerness 3. Slef grooming	1. Guided Play 2. Joyful Learning		Activity Based Assessment	1. Activity Material 2. Flash Cards
Sept.	Whole Syallbus						
Oct	Activities related to 1. Vegetables 2. Abacus Activity 3. National Symboles 4. Zig saw puzzle	1. Motor Skills 2. Numeracy skills	1. Cognitive Development 2. Enable them to Solve Puzzle	1. Visualization 2. Guided Play		Activity Based Assessment	1. Activity Material 2. Abacus
Nov	Activities related to 1. Shapes 2. Days of week 3. Sorting of shapes 4. Addition with objects	1. Numeracy Skill 2. Fine motor skills	1. Cognitive Development 2. Enable them to recognise Shapes	1. Constructed Play 2. Joyful Learning		Activity Based Assessment	1. Activity Material 2. Real objects 3. Flash Cards
Dec	Activities related to 1. Birds 2. Zig Saw Puzzle 3. opposite words 4. Directions (Left/Right)	1. Social awerness 2. Develop -ment of attention span	1. Social awerness about direction 2. Develop ment of attention span 3. Enable them to recomise opposite words	1. Fun Learning 2. Guided Play		Activity Based Assessment	1. Activity Material 2. Flash Cards 3. Chart of Directions

PLANNING PERFORMA (2024-2025)

Subject:- Divinity

Class:- U.K.G

April	ਮੂਲ -ਮੰਤਰ	Oct.	ਪਹਿਲੀ ਪਾਉੜੀ ਜਪੁਜੀ ਸਾਹਿਬ
May	ਪੰਜ ਗੁਰੂ ਸਾਹਿਬਾਨਾਂ ਦੇ ਨਾਮ	Nov.	ਪੰਜ ਗੁਰੂ ਸਾਹਿਬਾਨਾਂ ਦੇ ਨਾਮ
July	ਪਹਿਲੀ ਪਾਉੜੀ ਜਪੁਜੀ ਸਾਹਿਬ	Dec.	ਦਸ ਗੁਰੂ ਸਾਹਿਬਾਨਾਂ ਦੇ ਨਾਮ
		Jan.	ਚਾਰ ਸਾਹਿਬਜ਼ਾਦਿਆਂ ਦੇ ਨਾਮ
Aug.	ਦੁਹਰਾਈ 1. ਮੂਲ-ਮੰਤਰ 2. ਪੰਜ ਗੁਰੂ ਸਾਹਿਬਾਨਾਂ ਦੇ ਨਾਮ 3. ਪਹਿਲੀ ਪਾਉੜੀ ਜਪੁਜੀ ਸਾਹਿਬ	Feb.	ਦੁਹਰਾਈ 1. ਪਹਿਲੀ ਪਾਉੜੀ ਜਪੁਜੀ ਸਾਹਿਬ 2. ਦਸ ਗੁਰੂ ਸਾਹਿਬਾਨਾਂ ਦੇ ਨਾਮ 3. ਚਾਰ ਸਾਹਿਬਜ਼ਾਦਿਆਂ ਦੇ ਨਾਮ
Sept.	Exam	Mar.	Exam

PLANNING PERFORMA (2024-2025)

Subject:- Art

Class:- U.K.G

Month	Topic	
April	Colouring Book Page 3, 4, 5, 6, 7	Learning Out come * Development of Fine Motor Skills * Enhance Creativity
May	Colouring Book Page 8, 9, 10, 11	* Knowledge about Colours in a Rainbow Honey bee * Enhance Creativity
July	Colouring Book Page 12, 13, 14 Draw and Colour - Cat (On Drawing Note Book)	* Able to fill colours according to given pics * To develop eye- hand Coordination
Aug	Colouring Book Page 15, 16, 17 Draw & Colour -Balloon & Caterpillar (On Drawing N.B)	* Able to fill neat colouring in given pics. * Able to draw & Colour Caterpillar & Balloon.
Sept	Exam	

PLANNING PERFORMA (2024-2025)

Subject:- Art

Class:- U.K.G

Month	Topic	
Oct	Colouring Book Page 18, 19, 20, 21 Draw & Colour Caterpillar & Balloon Kite	* Enhance Creativity * Able to draw & Fill colours in Kite Balloon & Caterpillar.
Nov	Colouring Book Page 22, 23, 24, 25 Draw & Colour Kite	* Able to colour the colour code * Able to do Magical dots art.
Dec	Colouring Book Page 26, 27, 28, 29 Draw & Colour - Sun	* Able to draw & Colour in Sun * Able to Learn to draw given Pics.
Jan	Colouring Book Page 30, 31, 32, 33, 34 Draw & Colour Ice - Cream	* Enhance Colouring in Zebra, Penguin * Grid Art * Knowledge about Find the way.
Feb	Colouring Book Page 35, 36, 37, 38 Draw & Colour - Hut, Tree	* Knowledge about making drinking cup With glaze paper. * Knowledge about Patterns.
Mar.	Exam	